

Year 10 Curriculum Map Religious Studies (GCSE Full Course)

Religious Studies Vision	The vision for RS is that all our students build the confidence and the skills to consider some of life's biggest questions, explore a variety of different world views and are then able to form their own perspective and world view. Our students are the next generation of global citizens, and we have a duty to prepare them for this. We aim to teach our students the skills and knowledge to be able to coexist peacefully and respectfully in a multicultural world, and understand their own place in the world, and what they must bring to it. We want our students to know that how they treat others and how they treat the world at large, is a huge part of their character and who they are as a person. We aim to inspire our students to be courageous advocates, ambassadors for social change, and a positive voice in our future world so they can become responsible, kind and well-educated young people.			
End Points	Identify - To be able to identify specific subject knowledge and use it appropriately. - To be able to give specific answers to knowledge questions. Explain - To be able to give some detailed knowledge about a particular topic, belief or religious teachings. - To be able to give multiple reasons, examples, teachings to extend your first point. Influence - To be able to explain how a belief/teaching/scripture influences a religious believer in their lives today (provide specific examples of how it impacts their behaviour, actions and way of life). Evaluate - To be given a statement such as 'there is no life after death' and give: - explained reasons why some people would agree with this - explained reasons why some people would disagree with this - religious teachings to support the points made - a justified conclusion			
Key concepts and domains of knowledge in Religious Studies	Domains of Knowledge - Beliefs - Teachings - Practices		Key Concepts (content) - Justice - Diversity - Judgement - Community - Prejudice/ Discrimination - Peace - Conflict - Relationships - Environment - Morality - Stewardship - Dominion - Forgiveness - Reconciliation	
Spirituality	Self Theme E: Social Influences on individual behaviour Theme F: Influences on morality	Others Theme F: Racism, Homophobia, Gender Prejudice Christianity B&T: Reconciliation, Forgiveness	World Theme F: Human Trafficking, Christianity Practices: Pilgrimage, role of church in the world-wide community, mission, evangelism Crime and Punishment: Death Penalty Christianity B&T: Stewardship	Transcendence Christianity B&T: Atonement, salvation, nature of God, Life after death Christianity Practices: Festivals, Sacraments Theme E: Judgement Theme F: Judgement

Term	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topics	Unit 1: Christianity Beliefs and Teachings		Unit 2: Theme E Crime and Punishment	Unit 3: Islam Beliefs and Teachings	Unit 4: Theme F: Human Rights and Social Justice	Unit 5: Christianity Practices
Key concepts in each topic	• Stewardship • Dominion • Forgiveness • Reconciliation • Salvation • Atonement • Authority		• Reconciliation • Peace • Morality • Justice • Judgement	• Diversity • Authority • Judgement • Morality	• Prejudice • Discrimination • Morality • Justice • Peace • Reconciliation	• Community • Diversity • Judgement
Domains of knowledge in each topic	Beliefs key beliefs in Christianity such as Genesis creation story, the attributes of God, the key events in Jesus' life (Incarnation, Crucifixion, Resurrection and Ascension) and afterlife. Teachings from the Bible including direct quotes, and parables from Jesus.		Beliefs about the aims of punishment and the way criminals should be treated. Teachings from the Bible on justice, and the treatment of criminals.	Beliefs key beliefs in Islam such as the differences between Sunni and Shia, attributes of God, Key Prophets, Holy Book and the afterlife. Teachings from the Qur'an and Sunnah, including stories from the three main prophets.	Beliefs about human rights, social justice and diversity. Teachings from the Bible on equality, diversity, peace, reconciliation.	Beliefs about how Christians practice their faith, e.g. sacraments, pilgrimage, festivals and worship. Teachings from the Bible on the importance of the sacraments and festivals etc. Practices that Christians will take part in throughout the year to demonstrate their faith. E.g. Sacraments, Festivals and Pilgrimages.

End points covered	Identify definitions of key concepts or very basic beliefs such as omnipotent, original sin etc. Explain the importance of key Christian beliefs for Christians today. E.g. the life of Jesus. Influence – how the above teachings will be interpreted by Christians and how they will act based on those teachings. Evaluation – A statement that requires pupils to put forward different points of view for a range of topics, e.g: “A loving God would not allow people to suffer.” “All Christians should believe in the account of the creation in Genesis.”	Identify types of crime, causes of crime, types and aims of punishment. Explain the purpose of prison, the role of punishment within society, how people become criminals and the justice system in the UK. Influence – how the beliefs and teachings of the Bible would impact Christians views on the treatment of criminals and the aims of punishment. Evaluate – corporal punishment, capital punishment, prison, and the aims of punishment.	Identify definitions of key concepts or very basic beliefs such as 5 roots of Usul Ad-Din, Tawhid etc. Explain the importance of key Islamic beliefs for Muslims today. E.g. Differences between Sunni and Shia Muslims. Influence – how Muslims will put the above teachings into action in today’s society, e.g. Give to Charity, Pray 3 or 5 times a day etc. Evaluate – A statement that requires pupils to put forward different points of views for a range of topics, e.g: “The Qur’an is the only holy book a Muslim needs in life.” “The Oneness of God (Tawhid) is the most important Muslim belief.”	Identify definitions of key concepts such as diversity, prejudice etc. Explain contrasting Christian/Muslim views on issues such as homosexuality, gender, disability and racism and what these teachings mean for Christians/Muslims today. Influence – explain how these teachings influence the actions/beliefs of Christians/Muslims today. Evaluate – controversial topics such as homosexuality and provide reasons to agree, disagree, religious ideas and a conclusion with a judgement.	Identify the meaning of key terms such as Baptism, Holy Communion, Pilgrimage Explain the meaning and importance of Christian practices. Influence – explain how different Christian beliefs about Baptism and Holy Communion will influence different denominations today. Evaluate – the importance of Christian practices providing reasons to agree, disagree, religious ideas and a conclusion with a judgement.
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Broken down knowledge and understanding

	A01 – Knowledge and Understanding Students will have knowledge of different Christian beliefs about creation, including the role of Word and Spirit. Students will have knowledge of the beliefs and teachings about the incarnation, life of, crucifixion, resurrection and ascension of Jesus. Students will understand beliefs and teachings on sin, original sin, salvation and the role of Christ in salvation. Students will also have knowledge and understanding of suffering and Christian responses to it. A02 – Evaluate Students will evaluate the importance of Jesus’ example, the belief that God is all-powerful in relation to suffering and the importance of the afterlife for Christians today.	A01 – Knowledge and Understanding Students will have knowledge and understanding of law and order, what is meant by crime, why people commit crimes and the way society deals with offenders. Students will explore the impact of crimes, the suffering they cause and how we should help victims of crime. Students will look at religious attitudes towards different types of punishment, human nature, repentance and forgiveness. A02 – Evaluate Students will evaluate the importance and purpose of different aims of punishment. Students will evaluate the morality of corporal and capital punishment in the world today.	A01 – Knowledge and Understanding Students will have knowledge of the differences between Sunni and Shi’a beliefs including the six articles of faith in Sunni Islam and the five roots of ‘Usul ad-Din in Shi’a Islam. Students will have knowledge of the nature of Allah: omnipotence, beneficence, mercy, fairness and will understand different ideas about God’s relationship with the world: immanence and transcendence. Students will have knowledge of Angels, their nature and role, and will understand the belief of predestination and human freedom and its relationship to the Day of Judgement. Students will also understand Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell and how beliefs and teachings on such, influence the lives of Muslims today. Students will understand Risalah (Prophethood) including the role and importance of Prophets and will identify the holy books and their authority. A02 – Evaluate	A01 – Knowledge and Understanding Students will know what human rights are, why we should allow them and how religious people may view them. Students will explore the issue of prejudice and discrimination both generally and in specific situations. Students will have knowledge and understanding of poverty, both in the UK and across the world; why there is poverty; exploitation of the poor; religious attitudes to poverty and to helping those in poverty. Students will also have knowledge and understanding of social justice- that society should be a fair place and victims must be helped and protected. A02 – Evaluate Students will evaluate whether prejudice is inevitable and religious attitudes towards fighting for human rights and social justice.	A01 – Knowledge and Understanding Students will have knowledge and understanding of different types of worship, when different types of worship are used and how scripture influences worship. Students will have knowledge and understanding of Easter and Christmas and how these are celebrated by Christians today. Students will explore the importance of sacraments and pilgrimage for Christians today (including knowledge of specific examples of each). Students will also explore the role of the Church in the local and world-wide community. A02 – Evaluate Students will evaluate the duties of Christians in the world today, for example charity and outreach work. Students will also evaluate the importance of different types of baptisms, festivals and pilgrimage.
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			Students will evaluate the importance and influence of Prophets, Holy Books, Angels and Akhirah.		
Assessment for each topic	Formative - Do Now recall quizzes - Targeted questioning - Exit tickets Summative <i>Mid-unit assessment:</i> Identify, explain, influence question. 12-marks. <i>End of unit assessment:</i> consisting of knowledge, explain and influence questions. 30 minutes. 27 marks (24 content, 3 SPaG).	Formative - Do Now recall quizzes - Targeted questioning - Exit tickets Summative <i>Mid-unit assessment:</i> Identify, explain, influence question. 12-marks. <i>End of unit assessment:</i> consisting of knowledge, explain and influence questions. 24 minutes. 24 marks (24 content).	Formative - Do Now recall quizzes - Targeted questioning - Exit tickets Summative <i>Mid-unit assessment:</i> Identify, explain, influence question. 12-marks. <i>End of unit assessment:</i> consisting of knowledge, explain and influence questions. 30 minutes. 27 marks (24 content, 3 SPaG).	Formative - Do Now recall quizzes - Targeted questioning - Exit tickets Summative <i>Mid-unit assessment:</i> Identify, explain, influence question. 12-marks. <i>End of unit assessment:</i> consisting of knowledge, explain and influence questions. 24 minutes. 24 marks (24 content).	Formative - Do Now recall quizzes - Targeted questioning - Exit tickets Summative <i>Mid-unit assessment:</i> Identify, explain, influence question. 12-marks. <i>End of unit assessment:</i> consisting of knowledge, explain and influence questions. 24 minutes. 24 marks (24 content).